

RePublic Schools:

Liberty Collegiate Academy and Nashville Preparatory

Foundational Literacy Skills Plan

Last Updated: February 27, 2024

Approved: July 18, 2024

This Foundational Literacy Skills Plan has been approved by the Tennessee Department of Education and meets the requirements of the *Tennessee Literacy Success Act*. All portions of the Foundational Literacy Skills plan were submitted to the department and approved. To view the supplemental artifacts, please contact the district directly.

Daily Foundational Literacy Skills Instruction in Grades K-2

N/A

Daily Foundational Literacy Skills Instruction in Grades 3-5

LCA Grade 5 scholars receive 45 minutes of foundational skills in their 2nd block of ELA each day. This is when our Grade 5 scholars work on foundational literacy skills that they may not have acquired in their elementary school like fluency, vocabulary, comprehension, and background knowledge of word meaning. Success for All, a supplemental learning tool, is built around a cooperative-learning framework that engages students in productive discussion and motivating challenges every day. Detailed lesson resources make planning easy and include rich media supports to develop vocabulary, background knowledge, fluency, and discussion skills. Computer-assisted tutoring tools provide individualized supplementary instruction.

[\(https://www.successforall.org/get-started/frequently-asked-questions/\)](https://www.successforall.org/get-started/frequently-asked-questions/)

Our 5th grade ELA curriculum (Wit and Wisdom) and instruction is aligned with Tennessee Academic Standards, includes an evidence-based approach to teaching foundational skills, includes instruction in each of the following--morphology, grammar, spelling, writing, and fluency, includes 45 minutes of dedicated foundational skills instruction (can be embedded or isolated), and includes explicit support for fluency, vocabulary, and comprehension.

Approved Instructional Materials for Grades K-2

N/A

Approved Instructional Materials for Grades 3-5

Great Minds Wit and Wisdom (3-5)

Supplemental Instructional Materials

Success for All and Achievement First are both used in our 5th-8th grade ELA classrooms.

Universal Reading Screener for Grades K-5

Measures of Academic Progress (MAP) Suite – Grade 5

Intervention Structure and Supports

We have 45 minutes of intervention built into each day to provide targeted, evidence-based reading support to our scholars who have not mastered the essential foundational literacy skills during their elementary years in their traditional public school, homeschool, private school, or other charter school experience. Scholars determined to have a deficit in reading foundational skills using the NWEA Measures of Academic Progress (MAP) and other student data measures will receive Tier II or III small group instruction in their specific deficit area. If a child does not respond to a Tiered intervention, the school's S-Team (Support Team) will meet and using progress monitoring data, make the determination of a change to support such as if the scholar requires a Tier III one-on-one intervention or Tier III small group intervention using Savvas SuccessMaker. We also consider possible changes to the intensity or duration of the intervention.

Parent Notification Plan/Home Literacy Reports

As we only have Grade 5 at Liberty Collegiate, we send home our NWEA MAP reports 3 times per year to our scholars' families. If a scholar is showing a severe deficiency in an area of reading, the school will reach out to the family and invite them to come in and talk about how to best support their scholar through the MTSS system.

In addition, attached to the student data report is a parent-friendly letter outlining the following:

- clear explanation of student skill gaps and the depth and extent of student need
- information about how those gaps will be addressed during intervention
- no-cost activities for families to support learning at home
- Importance of reading proficiently on grade level

Professional Development Plan

Our grade 5 ELA teachers (we only have 2 in our entire network in TN) receive literacy related PD in the summer and on-going through the year from our Director of Humanities at Teacher Summits (PD offerings we have) throughout the year, no less than 4 days. Since we are a middle school serving 5th-8th graders (only having 1 cohort of 5th graders), our ELA teachers' PD usually aligns more closely with that of their 6th-8th grade counterparts. But we work to ensure that our struggling scholars have the interventions they need to turn any deficit into a newly acquired skill. We ensure our TN 5th grade teachers have completed the Early Reading Training as well.